


Development Profiles

The Development Profile aggregates test data at the class, school, and district level, depending on what level user you are.

1. When you first log in, click on **Reports** link in the Galileo Welcome page. On each succeeding page, click on the **Reports** tab in the red menu bar at the top of the page.
2. Click on All Reports in the gray menu bar.




3. Click on Development Profile on the list of **Development Profiles**.



Assessment Reports	
Development Profiles	Description
Development Profile	Shows the count of students at each performance standard for a test.
Individual Profile	Shows a student's performance for a particular test.
Class Development Profile Grid	Shows the performance level of each student for a particular test.

4. If you are a district-level user or a school-level user with access to more than one school, select the **School** for which you wish to generate a report. Please note, district-level users may generate a district-level report by selecting the 'All Schools' option.
5. Select the **Class** for which you wish to generate a report. Please note, district and school-level users may generate a school-level report by selecting the 'All Classes' option.
6. Use the down arrow on the **Library** drop-down menu to select the library which contains the test for which you wish to generate a report.
7. Double click the test(s) for which you wish to run a report.
8. Select the **Output Format** by clicking in the desired radio button.
9. (Optional) Select which variables you would like to filter. You may filter your information by gender by un-checking the gender you would like to have excluded from the report. To filter your information by age, click on the down arrows near Age Range. Make sure you enter all of the requested information or the report will not generate the data properly. Please note: when the age range is set to zero, student's of all ages who took the selected test are included in your report.

- 10.(Optional) Click on the down arrow under **Student Information Filters** to select the form that contains the fields for which you would like to filter as you run this report.
- 11.Select on which variables you would like to filter by clicking the appropriate check box.
- 12.Click on the **Run Report** button.
- 13.To print the report, click on the **Print Icon** on top of the report itself.
- 14.To exit the **Print Report** screen, click on All Reports under **Reports**. You will be taken back to the **Welcome to the Galileo Reporter** screen.

Development Profile Report		
	District	Desert Dwellers District
	School	Desert Elementary School
	Class	Adam's Class
	Test	KAS 4th Grade Reading and Literature Test v4
Learned	In Progress	Standards
		S1 C4 ACQUIRE AND USE NEW VOCABULARY IN RELEVANT CONTEXTS
3	3	R04-S1C4-03. Determine the difference between figurative language and literal language.
2	4	R04-S1C4-05. Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries and thesauri, glossaries, and CD-ROM and internet when available.
2	4	R04-S1C4-06. Identify antonyms, synonyms, and homonyms for given words within text.

Individual Profile

The Individual Profile shows users how particular students performed on a test and how particular students are performing on the standards as a whole.


1. When you first log in, click on **Reports** link in the Galileo Welcome page. On each succeeding page, click on the **Reports** tab in the red menu bar at the top of the page.
2. Click on All Reports in the gray menu bar.



3. Click on Individual Profiles on the list of **Development Profiles**.

Assessment Reports	
Development Profiles	Description
Development Profile	Shows the count of students at each performance standard for a test.
Individual Profile	Shows a student's performance for a particular test.
Class Development Profile Grid	Shows the performance level of each student for a particular test.

- If you are a district-level user or a school-level user with access to more than one school, select the school for which you wish to generate a report.
- Select the class for which you wish to generate a report.
- Select the student for whom you wish to generate a report. Please note, you may generate a report on every student in the class by selected the 'All Students' option.
- Use the down arrow on the **Library** drop-down menu to select the library which contains the test for which you wish to generate a report.
- Double click the test(s) for which you wish to run a report.
- Click on the **Run Report** button.
- To print the report, click on the **Print Icon** on top of the report itself.
- To exit the **Print Report** screen, click on [All Reports](#) under **Reports**. You will be taken back to the **Welcome to the Galileo Reporter** screen.

	District	OS Online Testing	
	School	Desert Dwellers Elementary School	
	Class	Zoe's Class	
	Test	KAS 4th Grade Reading and Literature Test	2/3/2004
		2	
Individual Development Profile		Smith, Kerri	
Status	Standards		
	S1 C4 ACQUIRE AND USE NEW VOCABULARY IN RELEVANT CONTEXTS.		
Learned	G04S1C4PO 3. Determine the difference between figurative language and literal language		
Learned	G04S1C4PO 5C. Determine the syllabication of words by using a variety of reference aids, including dictionaries, thesauri, and glossaries.		
	S1 C6 EMPLOY STRATEGIES TO COMPREHEND TEXT		

Class Profile Grid

This Class Profile Grid can be run on each class in the district. It shows how each student performed the objectives that were on the selected test.

- When you first log in, click on **Reports** link in the Galileo Welcome page. On each succeeding page, click on the **Reports** tab in the red menu bar at the top of the page.
- Click on [All Reports](#) in the gray menu bar.

Setup Assessment Curriculum Grades Student/Family Staff Reports

All Reports Student Sets

 **Reports**

District: Desert Dwellers District
 School: Desert Elementary School
 Class: Adam's Class

Home | Settings | Password | Tech Support | Site Map | Logout

3. Click on Class Development Profile Grid on the list of **Development Profiles** under **Assessment Reports**.
4. If you are a district-level user or a school-level user with access to more than one school, select the **School** for which you wish to generate a report.
5. Select the **Class** for which you wish to generate a report.
6. Use the down arrow on the **Library** drop-down menu to select the library which contains the test for which you wish to generate a report.
7. Use the down arrow on the **Test** drop-down menu to select the test for which you wish to generate a report.
8. Click on the **Run Report** button.
9. To print the report, click on the **Print Icon** on top of the report itself.
10. To exit the **Print Report** screen, click on All Reports under **Reports**. You will be taken back to the **Welcome to the Galileo Reporter** screen.

Class Development Profile Grid Report

Class Sixth Grade

Test 2005-06 TUSD 06th Grade Math Test 1

E	Exceeds the Standard
M	Meets the Standard
A	Approaches the Standard
F	Falls Far Below the Standard

Standards	<i>B_e</i>	<i>C_e</i>	<i>C_r</i>	<i>C_c</i>	<i>G_r</i>	<i>F_e</i>	<i>G_e</i>	<i>G_r</i>	<i>H_e</i>	<i>J_r</i>	<i>M_e</i>	<i>M_r</i>
M06-S1C2-01. Select the grade level appropriate operation to solve word problems.	E	E	F	E	M	M	E	E	E	E	M	E
M06-S1C2-03. Apply grade level appropriate properties to assist in computation.	E	M	F	M	M	M	E	E	E	M	M	M
M06-S1C2-05. Use grade level appropriate mathematical terminology.	E	E	A	A	F	E	E	E	E	A	A	A
M06-S1C2-15. Simplify numerical expressions using the order of operations with grade appropriate operations on number sets.	E	E	F	M	M	F	M	M	M	M	E	F
M06-S1C3-01. Solve grade level appropriate problems using estimation.	E	A	F	F	A	A	E	E	E	E	E	E
M06-S1C3-02. Use estimation to verify the reasonableness of a calculation. (e.g., Is 5/9 x 3/7 more than 1?)	F	E	F	F	F	F	A	A	F	E	A	A
M06-S1C3-03. Round to estimate quantities in contextual situations. (e.g., round up or round down)	F	M	F	M	M	M	F	F	E	M	M	M
M06-S2C1-03. Interpret simple displays of data including double bar graphs, tally charts, frequency tables, circle graphs, and line graphs.	E	E	A	M	M	E	A	E	E	M	E	M
M06-S2C1-04. Answer questions based on simple displays of data including double bar graphs, tally charts, frequency tables, circle graphs, and line graphs.	E	E	M	E	E	A	E	E	E	E	E	E
M06-S1C2-02. Solve word problems using grade level appropriate operations and numbers.	E	E	F	E	E	E	E	E	E	M	M	E

Multi-Test Reports

Aggregate Multi-Test

The Aggregate Multi-Test Report, when run for a district [All Schools], a school [All Classes], or a specific class, will provide the average DL score, the highest DL score, the lowest DL score, and the DL range possible for each test.

1. When you first log in, click on **Reports** link in the Galileo Welcome page. On each succeeding page, click on the **Reports** tab in the red menu bar at the top of the page.
2. Click on All Reports in the gray menu bar.



3. Click on Aggregate Multi-Test on the list of **Student Development Level Progress**.

The screenshot shows a table titled 'Multi-Test Reports'. The table has two columns: 'Student Developmental Level Progress' and 'Description'. The first row is 'Aggregate Multi-Test' with the description 'Shows average development level score for multiple tests.' The second row is 'Student Multi-Test' with the description 'Shows development level score for multiple tests.' A black arrow points to the 'Aggregate Multi-Test' row.

Student Developmental Level Progress	Description
Aggregate Multi-Test	Shows average development level score for multiple tests.
Student Multi-Test	Shows development level score for multiple tests.

4. If you are a district-level user or a school-level user with access to more than one school, select the **School** for which you wish to generate a report. Please note, district-level users may generate a district-level aggregate report by selecting the 'All Schools' option.
5. Select the **Class** for which you wish to generate a report. Please note, district and school-level users may generate a school-level aggregate report by selecting the 'All Classes' option.
6. Use the down arrow on the **Library** drop-down menu to select the library which contains the test for which you wish to generate a report.
7. Double click on the tests for which you wish to generate a report.
8. If wishing to run a report on last year's and then this year's data use the **Test taken on** or **After and Test taken before** drop-down menus to select the date for which you wish to run a report.
9. Determine if you would like to include only students who have taken all selected tests.
10. (Optional) Select which variables you would like to filter. You may filter your information by gender by un-checking the gender you would like to have excluded from the report. To filter your information by age,

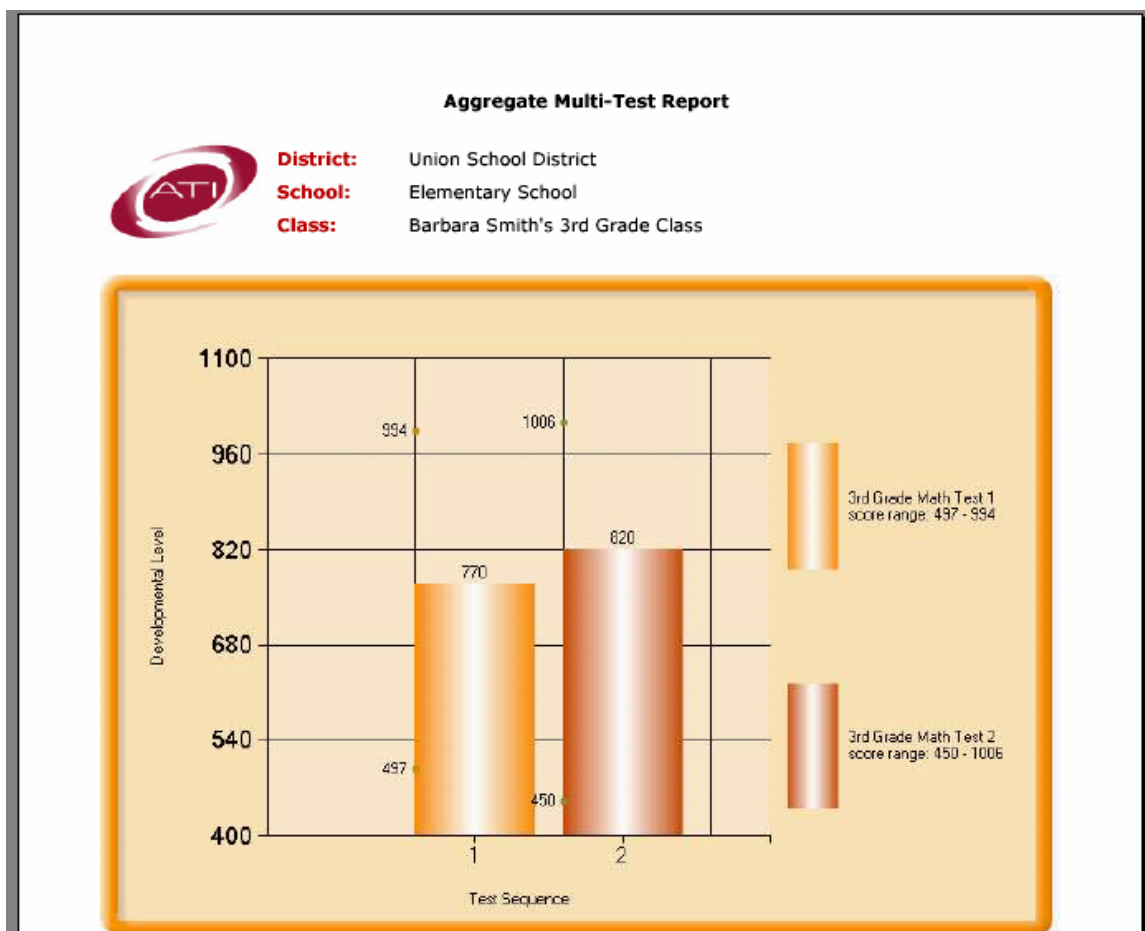
click on the down arrows near Age Range. Make sure you enter all of the requested information or the report will not generate the data properly. Please note: when the age range is set to zero, student's of all ages who took the selected test are included in your report.

11. (Optional) Click on the down arrow under **Student Information Filters** to select the form that contains the fields for which you would like to filter as you run this report.
12. Click on the **Run Report** button.
13. You may print this data by clicking on the [View Report](#) link, or you may view and print disaggregated data by clicking on the [View Detail](#) link.

 [View Detail](#)

 [View Report](#)

14. To print the report, click on the **Print Icon** on top of the report itself.
15. To exit the **Print Report** screen, click on [All Reports](#) under **Reports**. You will be taken back to the **Welcome to the Galileo Reporter** screen.



Item Analysis

1. When you first log in, click on **Reports** link in the Galileo Welcome page. On each succeeding page, click on the **Reports** tab in the red menu bar at the top of the page.
2. Click on All Reports in the gray menu bar.



3. Click on Item Analysis on the list of **Test Scores and Analysis**.

The screenshot shows a table titled 'Testing Reports'. The table has two columns: 'Test Scores and Analysis' and 'Description'. The 'Item Analysis' link is highlighted in blue, and a black arrow points to it from the left. The 'Class Profile Grid' link is also visible in the table.

Testing Reports	
Test Scores and Analysis	Description
Item Analysis	Shows the performance objective of each question for a test and the various statistics on the students' scores and answers.
Class Profile Grid	Shows all the students' scores in a grid.

4. If you are a district-level user or a school-level user with access to more than one school, select the **School** for which you wish to generate a report. Please note, district-level users may generate a district-level aggregate report by selecting the 'All Schools' option.
5. Select the **Class** for which you wish to generate a report. Please note, district and school-level users may generate a school-level aggregate report by selecting the 'All Classes' option.
6. Select the **Student** for whom you would like to run a report. You may select [All Students] if you wish to aggregate this report on the whole class.
7. Use the down arrow on the **Library** drop-down menu to select the library which contains the test for which you wish to generate a report.
8. Use the down arrow on the **Test** drop-down menu to select the test for which you wish to generate a report.
9. (Optional) Check the **Show detailed analysis** checkbox to see percentile ranking.
10. (Optional) Select which variables you would like to filter. You may filter your information by gender by un-checking the gender you would like to have excluded from the report. To filter your information by age, click on the down arrows near Age Range. Make sure you enter all of the requested information or the report will not generate the data properly. Please note: when the age range is set to zero, student's of all ages who took the selected test are included in your report.

- 11.(Optional) Click on the down arrow under **Student Information Filters** to select the form that contains the fields for which you would like to filter as you run this report.
- 12.Click on the **Run Report** button.
- 13.To print the report, click on the **Print Icon** on top of the report itself.
- 14.To exit the **Print Report** screen, click on All Reports under **Reports**.
You will be taken back to the **Welcome to the Galileo Reporter** screen.

Standard Item Analysis Report

Item Analysis Report				
Class: Zoe's Class				
Test: KAS 4th Grade Reading and Literature Test 2			Total Students: 2	
Question	Performance Objective	Answer - %		
1	G04S1C1PO 8. Draw valid conclusions based on information gathered from expository text.	A	50.00%	
		✓ B	50.00%	
		C	0.00%	
		D	0.00%	
2	G04S1C4PO 3. Determine the difference between figurative language and literal language	A	50.00%	
		✓ B	50.00%	
		C	0.00%	
		D	0.00%	
3	G04S1C4PO 5C. Determine the syllabication of words by using a variety of reference aids, including dictionaries, thesauri, and glossaries.	✓ A	100.00%	
		B	0.00%	
		C	0.00%	
		D	0.00%	

Detailed Item Analysis Report

Test: KAS 4th Grade Reading and Literature Test v4
Total Students: 6

- R04-S1C4-05. Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries and thesauri, glossaries, and CD-ROM and internet when available.**

Percentile Rank	✓ A	B	C	D	Not Answered
80 - 99	33.33%	---	---	---	---
60 - 79	---	16.67%	---	---	---
40 - 59	---	---	---	16.67%	---
20 - 39	16.67%	---	---	---	---
0 - 19	---	---	16.67%	---	---
Total	50.00%	16.67%	16.67%	16.67%	0.00%

- 2. R04-S1C4-03. Determine the difference between figurative language and literal language.**

Percentile Rank	A	✓ B	C	D	Not Answered
80 - 99	---	33.33%	---	---	---
60 - 79	---	16.67%	---	---	---
40 - 59	16.67%	---	---	---	---
20 - 39	---	---	16.67%	---	---
0 - 19	---	16.67%	---	---	---
Total	16.67%	66.67%	16.67%	0.00%	0.00%