

## At-Risk Reports in Galileo

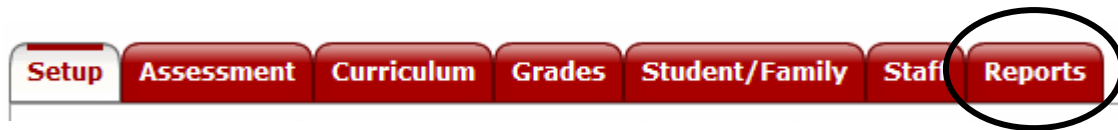
1. Type the following link in your Internet browser: <http://ati-online.com>

2. Once at the site, click on **Galileo K-12**.

A green rectangular button with the text "Galileo K-12" in white.

3. Log in using your **TUSD Stats** user name and password.

4. After successfully logging in, click on the **Reports** tab.



5. Click on **Aggregate Multi-Test**

| Multi-Test Reports                         |   |
|--|---|
| Student Developmental Level Progress       | Description   |
| <a href="#">Aggregate Multi-Test</a> ←     | Shows average development level score for multiple tests. |
| <a href="#">Student Multi-Test</a>         | Shows development level score for multiple tests.         |
| <a href="#">Student Assessment History</a> | Shows scores for all assessments.                         |

6. Select the classroom whose report you wish to view in the **Test Library**.  
(Example: **06-07 TUSD Benchmark #1**)

 **Aggregate Multi-Test Report**  
**District:** Tucson Unified School District  
**Year:** 2006 - 2007  
**School:**  
**Class:** Fifth Grade

This report shows the average student developmental level score on a group of tests. Select the group of students and the tests for the report. The report may take a few minutes to run.

School   
Class  ←

**Test Library**  
Library  ←

7. Scroll through the **Test List** and double-click the appropriate benchmark.

**Tests**

Select the tests to include in the report. You can modify the test order by using the "Move Up"

**Double click to select test**

|                              |   |
|------------------------------|---|
| 06-07 TUSD 03 Gr. Math #1    | ▲ |
| 06-07 TUSD 03 Gr. Reading #1 |   |
| 06-07 TUSD 04 Gr. Math #1    |   |
| 06-07 TUSD 04 Gr. Reading #1 |   |
| 06-07 TUSD 05 Gr. Math #1    |   |
| 06-07 TUSD 05 Gr. Reading #1 |   |
| 06-07 TUSD 06 Gr. Math #1    | ▼ |

**Test taken on or after**  
July | 15 | 2006

**Test taken before**  
July | 14 | 2007

**Selected tests (double click to remove)**

|                           |
|---------------------------|
| 06-07 TUSD 05 Gr. Math #1 |
|---------------------------|

8. Scroll down to the bottom of the page and click on the **Display Risk Levels** radio button. Click on **Run Report**.

**Display Options**

Display Benchmark Performance Levels (performance level calculated for each benchmark test score)

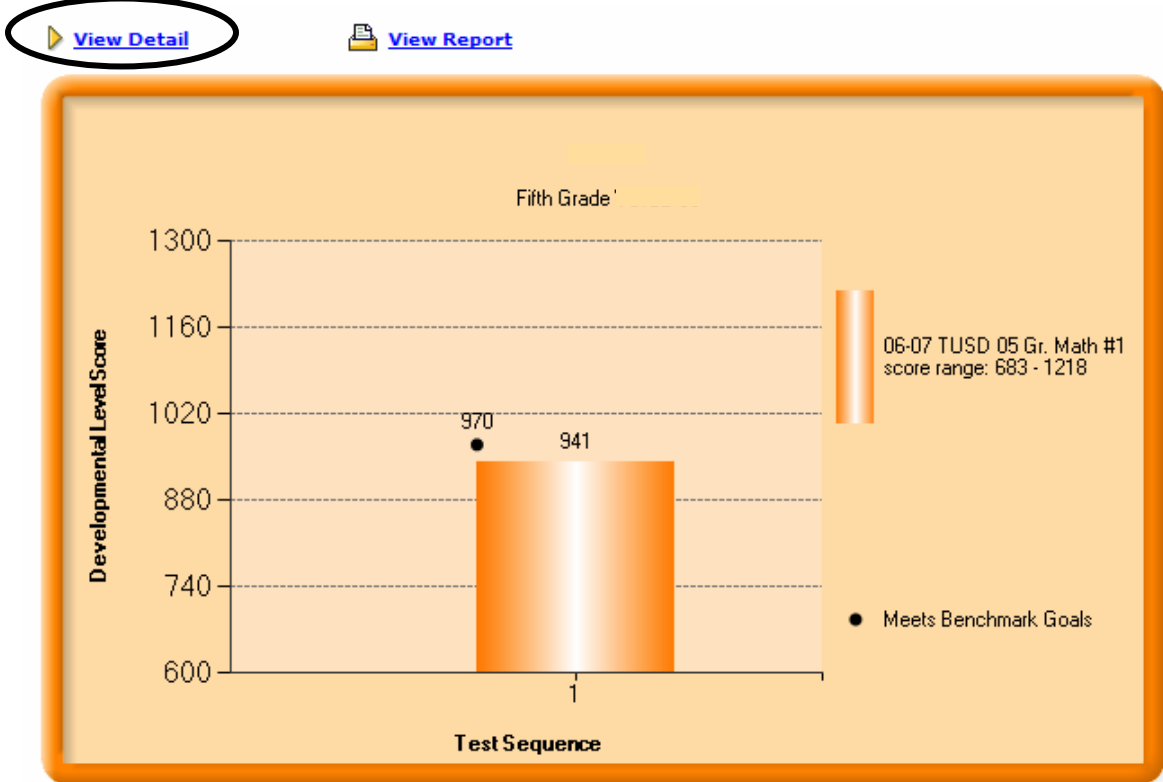
Display Risk Levels (only scores for students who completed all selected tests are used to calculate risk levels)

None

**Run Report**

9. Once you have reached this point, you can click on:

- **View Detail** to view individual student reports.
- **View Report** to print the report.



This table shows the count and percentage of students at each risk level.

|                         | High Risk | Moderate Risk | Low Risk | On Course<br>(minimal risk) |
|-------------------------|-----------|---------------|----------|-----------------------------|
| Number of Students (24) | 0         | 15            | 0        | 9                           |

### View Detail

1. Click on **View Detail** to view risk levels of students.
2. Click on the name of a student to view their at-risk report.

(24 students have taken all tests listed below.)

**Results From:** → 06-07 TUSD 05 Gr. Math #1

Use the browser's Back button to return to the previous level.

|                   | High Risk | Moderate Risk | Low Risk | On Course (minimal risk) |
|-------------------|-----------|---------------|----------|--------------------------|
| <u>Student #1</u> | --        | ✓             | --       | --                       |
| <u>Student #2</u> | --        | --            | --       | ✓                        |
|                   | --        | ✓             | --       | --                       |
|                   | --        | ✓             | --       | --                       |
|                   | --        | --            | --       | ✓                        |
|                   | --        | --            | --       | ✓                        |
|                   | --        | --            | --       | ✓                        |

### Report for Student #1

**Student Risk Level**

High

Moderate

Low

Minimal

Student #1

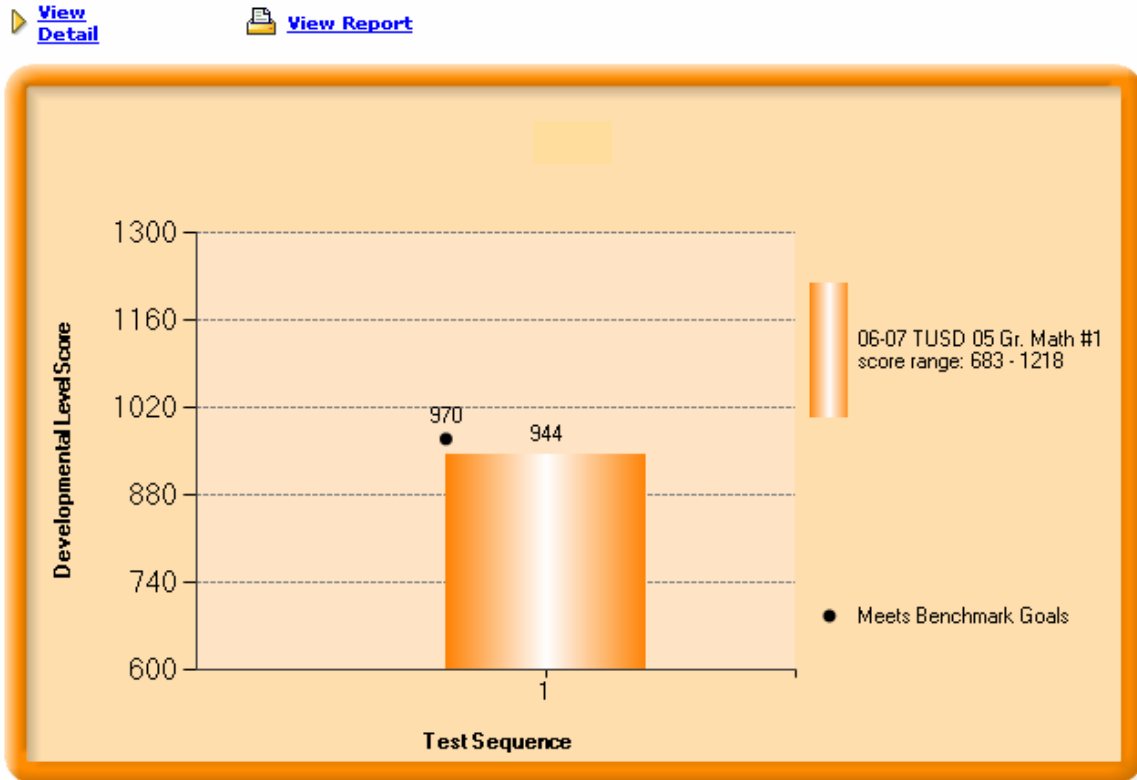
| 06-07 TUSD 05 Gr. Math #1 |     |
|---------------------------|-----|
| <b>DL Score</b>           | 936 |
| <b>Cutoff</b>             | 970 |

*Note: Mastery Probabilities is the likelihood that the student has mastered the performance objective based on the DL Score(s). The performance objectives are listed from least likely mastered to most likely mastered unless mastery has been demonstrated. Those performance objectives are listed last.*

| Teaching Strategy |   | Mastery Probabilities | Total Questions | Avg Earned Points | Avg Percent Correct |
|-------------------|---|-----------------------|-----------------|-------------------|---------------------|
| <b>Step 1</b>     | Move <input checked="" type="checkbox"/> Moderate Risk students to <input checked="" type="checkbox"/> On Course (minimal risk)   |                       |                 |                   |                     |
| 1.                | M05-S1C1-09. Identify all whole number factors and pairs of factors for a number.   | 52.85%                | 5               | 1                 | 20.00%              |
| <b>Step 2</b>     | <input checked="" type="checkbox"/> On Course (minimal risk) - Continue teaching to further reduce risk   |                       |                 |                   |                     |
| 1.                | M05-S2C1-03. Interpret graphical representations and data displays including bar graphs (including double-bar), circle graphs, frequency tables, three-set Venn diagrams, and line graphs that display continuous data. | 55.81%                | 5               | 2                 | 40.00%              |
| 2.                | M05-S1C2-02. Solve word problems involving all four operations and numbers.   | 72.91%                | 5               | 2                 | 40.00%              |
| 3.                | M05-S1C3-02. Use estimation to verify the reasonableness of a calculation. (e.g., Is $4.1 \times 2.7$ about 12?)  | 47.11%                | 5               | 4                 | 80.00%              |
| 4.                | M05-S2C1-08. Solve contextual problems using graphs, charts, and tables.  | 63.80%                | 5               | 4                 | 80.00%              |
| 5.                | M05-S1C2-03. Multiply whole numbers.  | 64.46%                | 5               | 4                 | 80.00%              |

## Class and School Reports

1. Click on **View Detail** to view a school report.



This table shows the count and percentage of students at each risk level.

|                         | High Risk | Moderate Risk | Low Risk | On Course (minimal risk) |
|-------------------------|-----------|---------------|----------|--------------------------|
| Number of Students (78) | 0         | 44            | 0        | 34                       |
| Percentage              | 0.00 %    | 56.41 %       | 0.00 %   | 43.59 %                  |

2. Scroll down to the bottom of the page, select **Display Risk Levels** and click **Run Report**.

**Display Options**

Display Benchmark Performance Levels (performance level calculated for each benchmark test score)

Display Risk Levels (only scores for students who completed all selected tests are used to calculate risk levels)

None

The **Risk Assessment Report** is now viewable.

3. Click on the teacher's name and grade level to view student reports.

**Results From:** → 06-07 TUSD 05 Gr. Math #1

You can click a class to view the detail for each student or click the count to view the detail for each student at the corresponding risk level.

| View Students                        | High Risk | Moderate Risk | Low Risk | On Course (minimal risk) |
|--------------------------------------|-----------|---------------|----------|--------------------------|
| <a href="#">Fifth Grade -01 (25)</a> | <b>0</b>  | <b>16</b>     | <b>0</b> | <b>9</b>                 |
|                                      | 0.00 %    | 64.00 %       | 0.00 %   | 36.00 %                  |
| <a href="#">Fifth Grade -02 (25)</a> | <b>0</b>  | <b>16</b>     | <b>0</b> | <b>9</b>                 |
|                                      | 0.00 %    | 64.00 %       | 0.00 %   | 36.00 %                  |

